

CL:AIRE RESEARCH PROJECT EVALUATION FORM

PROJECT No: TITLE: EVALUATOR:	EVALUATOR'S KNOWLEDGE OF SUBJECT AREA <input type="checkbox"/> Detailed <input type="checkbox"/> Good <input type="checkbox"/> Limited
Compatibility with CL:AIRE's Objectives	
-does the project proposal:	
<ul style="list-style-type: none"> • fall within CL:AIRE's general area of interest? 	
<ul style="list-style-type: none"> • promote sustainable use of soil and groundwater through improved site characterisation, monitoring or remediation? 	
<ul style="list-style-type: none"> • have potential to improve UK environmental industry's market position? 	
<ul style="list-style-type: none"> • improve our knowledge of the applicability of the process to full scale cleanup? 	
SCORE	/5
2 Scientific and Technical Credibility	
<ul style="list-style-type: none"> • does the proposal demonstrate awareness of the current state of the art in the UK, Europe and Worldwide? 	
<ul style="list-style-type: none"> • does the proposal demonstrate a degree of innovation? 	
<ul style="list-style-type: none"> • is there a need for the work to be done? Does it have real practical benefit? 	
<ul style="list-style-type: none"> • has the concept been proven in the laboratory? Does this proposal further our understanding of how the process works? Does it build on previous work? 	
<ul style="list-style-type: none"> • are the technical aims clear? Are they realistic? 	
<ul style="list-style-type: none"> • is the methodology adequately described? Is it appropriate and sufficiently rigorous to enable the objectives to be met and sound conclusions to be drawn? 	
<ul style="list-style-type: none"> • do you think that the project stands a good chance of being successful? 	
<ul style="list-style-type: none"> • is the time scale realistic? 	
<ul style="list-style-type: none"> • have the technical risks been considered? 	

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SCORE	/10
Practicability	
– does the project proposal address:	
• specific site conditions (ground conditions, nature and extent of contaminants)	
• variable form of the contaminants (concentration, physical/chemical form, associations)	
• potential interferences from other contaminants	
• the site context (e.g. site access, available space, services, current land-use, site location)	
• project time-scales, seasonality	
• verification of progress and outcome (e.g. sample design, sampling and analytical protocols, measurable changes, clear objectives)	
• likely health, safety, and environmental impacts, regulatory issues	
SCORE	/5
4 Project Management	
- does the project	
• have a clearly identified management structure, including reporting	
• include a programme of work including: <ul style="list-style-type: none"> - Milestones - Review points - Outputs 	
• clearly allocate roles and responsibilities	
• have sufficient support resources to deal with problems	
• identify appropriate sums of money for the work	
• does the team	

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<ul style="list-style-type: none"> have the necessary experience to undertake the project 	
<ul style="list-style-type: none"> include sufficient practical skills to deal with logistics of a field trial 	
<ul style="list-style-type: none"> have the necessary experience and skills to deal with any problems 	
<ul style="list-style-type: none"> have a track record of delivery? 	
SCORE	/5

5 Overall Comments	
<ul style="list-style-type: none"> is the scope of the project described in terms of the size of the problem that the technology will tackle 	
<ul style="list-style-type: none"> are the benefits that the project will provide to others adequately quantified (ie cost/benefit, or ideally risked cost benefit) 	
<ul style="list-style-type: none"> is the scope of the project in terms of controlling variables (eg soil, climatic type) adequately described 	
<ul style="list-style-type: none"> does the project provide something (eg knowledge, technology) that is not already available, especially in relation to other work and other researchers in the UK and globally (ie are they well placed and competent and leaders/centres of excellence) 	
SCORE	/5
6 Final Comments	